



8th International

PEDIATRIC FEEDING DISORDER CONFERENCE

ENDORSED BY NORTH AMERICAN SOCIETY FOR PEDIATRIC GASTROENTEROLOGY, HEPATOLOGY & NUTRITION

APRIL 28TH, 2021: PRE CONFERENCE

APRIL 29TH - 30TH, 2021: LIVE EVENT (ENTIRELY VIRTUAL)

APRIL 30TH - MAY 31ST, 2021: ALL SESSIONS FROM LIVE CONFERENCE OFFERED ON DEMAND

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WELCOME

2021 IPFDC COMMITTEE

JUSTINE TURNER MBBS, FRACCP, PHD - UNIVERSITY OF ALBERTA (*Conference Chair*)

MARY BETH FEULING, CD, CSP, MS, RD - CHILDREN'S WISCONSIN

CAROL ELLIOT, BS, OTR/L – PEDIATRIC FEEDING INSTITUTE

GILSON CAPILOUTO, PHD, CCC-SLP - UNIVERSITY OF KENTUCKY

AIMEE SAYRE, M.A., CCC-SLP - ACADEMIC SUPPORT SERVICES DIRECTOR

GRACE RAY SCHUMACHER, RDN, CEDRD - NUTRITION PARTNERSHIP, LLC

Dear Colleagues and Friends,

On behalf of the conference planning committee, I am delighted to welcome you to Feeding Matters' 8th International Pediatric Feeding Disorder Conference and our second entirely virtual conference. This year we welcome participants from over 35 countries and have an equally diverse program with speakers spanning the world.

As practitioners and researchers in this field, we recognize that pediatric feeding disorder is a complex problem that carries a huge individual and societal health care burden. Yet, despite the increasing incidence of pediatric feeding disorder and the magnitude of this burden, advancing the field has been hampered by the heterogeneity of the individual patient conditions and the disparate approaches and resources for providing care. The widespread occurrence of feeding disorders across all health care fields, without a collective identity, has further hampered our ability to advocate effectively to improve access to care. In 2019, the recognition of a consensus diagnostic approach to pediatric feeding disorders was a huge step forward. In 2020, we welcomed the next vital step, when the U.S. Centers for Disease Control and Prevention approved a stand-alone diagnostic code for pediatric feeding disorder to be included in the next addition of the International Classification of Diseases (ICD-10, 2021). This is the subject of the keynote address for this conference. No matter the health care setting, this advance will impact our individual practices, our ability to do important research, and provide education and much needed advocacy. For all these reasons, a standalone diagnostic code will improve the care of children with feeding disorders.

As has been stressed at this conference previously, access to multidisciplinary care is essential for diagnosis and management of pediatric feeding disorder. This conference highlights the importance of the interdisciplinary approach, reflected once again in the range of topics and speakers presenting. Integral to a team approach is the central role of the patient and family in directing care, as well as the need for open and effective communication across all members. To highlight

the benefits of a collaborative and family-centered team approach, we have for the very first time developed a novel pre conference workshop, led by a family panel, and focused on enhanced communication and effectiveness between health care professionals (both within and often external to the team) alongside the patient, family, or other caregivers.

Feeding Matters is an organization devoted to the support of children with pediatric feeding disorder and their families, and committed to high level education and skill enhancement for their health care providers. In this annual conference, the planning committee endeavored to develop a program providing up-to-date, quality content addressing the main challenges of pediatric feeding disorder. We are excited to bring to this conference recognized experts in the field, alongside clinicians and researchers excited to present their cutting edge solutions to our most challenging clinical concerns. Of the latter, many were chosen from responders to our Call for Papers. All conference submissions were carefully vetted by an interdisciplinary team of experts in the field of pediatric feeding disorder and entries were selected for inclusion in the program based on novelty, evidentiary support for content, evolving research or clinical advances, as well as the credentials and experience of the speaker(s).

Finally, please take some time to watch the Lightning Talks that highlight emerging research and clinical solutions to pressing problems in our field and to visit the virtual Exhibit Hall, recognizing our conference sponsors and their contributions.

We hope that you enjoy the virtual experience, meet like-minded attendees that inspire you, and have a valuable learning experience that impacts your clinical practice, and stimulates new ideas you can explore and develop further for the benefit of your patients, families, and our global community.

Justine Turner, MBBS, FRACCP, PhD
Conference Committee Chair
Professor, University of Alberta, Canada

SCHEDULE

**WEDNESDAY
APRIL 28TH**



SCHEDULE: WEDNESDAY APRIL 28 PRE CONFERENCE

***ALL TIMES IN EASTERN TIME ZONE**

9:00 AM - 9:10 AM: INTRODUCTION 1

Introduction of the guest speaker, facilitators, family panel and participants. Share expectations, what to expect and talk about the “ground rules” for pre conference.

9:10 AM - 9:20 AM: INTRODUCTION 2

Introduction provided by Joan Arvedson that will set the stage for learning. Themes include need for critical thinking skills within the context of family-centered care.

9:20 AM - 10:00 AM: CASE STUDY 1

Participants will be guided through a case study by the facilitator. The case study will include thought questions to spur discussion for the family panel (on screen) and participants who will dialog in the chat section of the platform. Additionally, polling questions and resource sharing will be used for engagement. The family panel will be visually on the screen and heard during verbal responses.

10:00 AM - 10:10 AM: BREAK

10:10 AM - 10:50 AM: CASE STUDY 2

Participants will be guided through a case study by the facilitator. The case study will include thought questions to spur discussion for the family panel (on screen) and participants who will dialog in the chat section of the platform. Additionally, polling question sand resource sharing will be used for engagement. The family panel will be visually on the screen and heard during verbal responses.

10:50 AM - 11:00 AM: QUESTIONS

Questions for panel and facilitators regarding case studies.

11:00 AM - 11:15 AM: SESSION SUMMARY

Joan will summarize the session and will do a call to action for attendees.

11:15 AM - 11:20 AM: RESOURCE SHARING

Resources will be shared for continued engagement.

11:20 AM - 12:00 PM: FINAL Q&A

Final question and answer session and overflow.

9:00 AM - 12:00 PM

Evidence Based Assessment and Management of Pediatric Feeding Disorder

Joan Arvedson, PhD, CCC-SLP, BCS-S

Jennifer Wilson, M.A. CCC-SLP, BCS-S

Cuyler Romeo, M.O.T., OTR, SCFES, CLC

Brandon Benzing

Lisa Ceballos

Stephanie Stillman

Tessa Gonzalez

Joan Arvedson, PhD, CCC-SLP, BCS-S, ASHA Fellow, Cuyler Romeo, M.O.T., OTR, SCFES, CLC and Jennifer Wilson, M.A. CCC-SLP, BCS-S will lead attendees through multiple case studies while gathering insight from a live family panel. Attendees will have the opportunity to engage with multiple disciplines, families of children with pediatric feeding disorder (PFD) and content experts as we explore evidence-based assessment and management of PFD.

Location: Via Zoom

Learning Objectives

After the presentation, each participant will:

1. Describe the key tenants of family (patient/client) centered care.
2. Identify cultural factors influencing service delivery from both the provider and caregiver perspective.
3. Utilize a family-centered care planning tool to identify primary concerns of the family.

JOAN C. ARVEDSON, PHD, CCC/SLP, BCS-S

Joan C. Arvedson, PhD, CCC/SLP, BCS-S, is Program Coordinator of Feeding and Swallowing Services at Children's Wisconsin – Milwaukee. She is Clinical Professor in the Division of Gastroenterology, Department of Pediatrics, Medical College of Wisconsin. She has 3 books in publication and numerous articles in peer reviewed journals. Dr. Arvedson is an internationally recognized expert in pediatric dysphagia. She was awarded Honors of ASHA in 2016 and is an ASHA Fellow, also Honors of NYSLHA. She was awarded Lifetime Achievement Award from Wisconsin Speech and Hearing Association (WSHA) in 2020.



FINANCIAL DISCLOSURE

Nothing to disclose.

NONFINANCIAL DISCLOSURE

Member of the Feeding Matters Auxiliary Board; Feeding Matters volunteer family coach.

BRANDON BENZING

Brandon Benzing is a father of three children, his eldest son (12) and youngest daughter (4) were both born at 28 weeks, each weighing 1lb 14oz. Brandon and his wife Paula encountered pediatric feeding disorders with both of their premature children. Their youngest suffered more with PFD and has lived her early life being a tubie. His experience from raising three children with different feeding needs has given him perspective on the unique challenges for each individual child. He values sharing his journey's story and the hope it brings to parents facing similar obstacles.



FINANCIAL DISCLOSURE

Receives a salary from UTHSC.

NONFINANCIAL DISCLOSURE

Is a volunteer consultant with Feeding Matters, member of ASHA and TAASLP.

LISA CEBALLOS

It wasn't until Lisa Ceballos had her second son, that she learned about the world of Pediatric Feeding Disorder. Javier, her first son, was a normal eater and her youngest son, Sidney was born full term and without complications. When Sidney was around 6 months old, he stopped gaining weight, but it wasn't until he was 3 years old that the Ceballos family had a better picture of what might be behind Sidney's poor nutrition. The family spent 2 and a half years of numerous visits to medical specialists, a litany of tests with normal results, n-g tubes, and months of feeding therapy before discovering that Sidney had a long list of food allergies and an inflammatory condition called Eosinophilic Esophagitis. A strict food elimination diet, hypoallergenic feeds through a g-tube, and regular endoscopic exams and a connected team of Allergists, pediatric GI specialists, and Psychologists were finally able to help Sidney get on the road to gaining weight. After 6 years of supplemental feeding through the g-tube, Lisa helped Sidney finally transition off tube feeding.



FINANCIAL DISCLOSURE

Nothing to disclose.

NONFINANCIAL DISCLOSURE

Lisa sits on the Auxiliary Board and is a Family Coach in the Power of Two Program for Feeding Matters.

TESSA GONZALES

Tessa Gonzalez is mom to two girls, ages 2 and 4. Her older daughter has a rare genetic disorder that contributed to PFD. Her daughter has had a long journey through the world of PFD including a diagnosis of failure to thrive, g-tube placement, years of feeding therapy, and most recently has successfully transitioned to fully oral eating with fluid supplementation by g-tube. Tessa has been a volunteer with Feeding Matters for nearly a year and enjoys helping families navigate their way through the often confusing and difficult world of PFD. She is a fierce advocate for her daughter and loves helping other families advocate for their loved ones.



FINANCIAL DISCLOSURE

Contractor for SC Pediatric Alliance and The Therapy Place.

NONFINANCIAL DISCLOSURE

Fellow at the American Academy of Pediatrics; Volunteer for Feeding Matters as a family coach; Volunteer speaker for Real Food Blends.

CUYLER ROMEO, M.O.T., OTR, SCFES, CLC

Occupational Therapist and Pediatric Feeding Specialist Cuyler Romeo's extensive leadership and clinical experience are instrumental in the execution and management of Feeding Matters' strategic initiatives. In partnership with the CEO, Jaclyn Pederson, Cuyler collaborates with constituents to identify, track, and assess innovative approaches to the PFD system of care. Cuyler also facilitates strategic partnerships with select professional associations including the American Occupational Therapy Association (AOTA). Prior to joining Feeding Matters, Cuyler served as a founding partner of Mealtime Connections, LLC, and gained valuable insight on funding trends and industry implications as the Director of Clinical Innovations at Therapy 2000. She is currently a treating clinician in Banner-University Medical Center's NICU and works to advance the feeding skill domain by facilitating AOTA's mealtime Occupations: Feeding, Eating, and Swallowing Community of Practice.



FINANCIAL DISCLOSURE

Receives a salary from Banner University Medical Center Tucson and Feeding Matters.

NONFINANCIAL DISCLOSURE

Serves as a member of AOTA, ArizOTA, IAPFS and IPAA.

STEPHANIE STILLMAN

Stephanie Stillman is a mom of two girls (ages 9 and 6) who both have been affected by PFD. She is a member of the Feeding Matters Auxiliary Board as well as a volunteer and fundraiser for the FD Foundation, Phoenix Children's Hospital, JDRF, JNF, and the Solel Preschool. Prior to becoming a mom of two, Stillman had her own business as a personal Pilates trainer and was Arizona Director of ACT Today, a foundation giving grants to children with Autism to receive much needed therapies.



FINANCIAL DISCLOSURE

Nothing to disclose.

NONFINANCIAL DISCLOSURE

Volunteer with Feeding Matters.

JENNIFER WILSON, M.A. CCC-SLP, BCS-S

Jennifer Wilson has been a Speech-Language Pathologist for over 25 years, working primarily with pediatrics in medical settings. She received her M.A. from University of Memphis in 1993 and began gaining experience through working for two Children's Hospital systems, owning a private practice for 12 years and working for the past 5 years at the University of Tennessee Health Science Center as an Assistant Professor. She specializes in the area of Pediatric Dysphagia, educating graduates clinically and academically, and providing community education on feeding and swallowing disorders in children. She also serves on the Admissions Board and as a Internship Coordinator with the University of Tennessee FUTURE program, a post-secondary education program for young adults with intellectual and developmental disabilities. Additionally, she serves as the President of TAASLP (Tennessee Association of Audiologists and Speech Language Pathologists), a Site Visitor for the Council of Academic Accreditation, and is on the Member Advisory Board for the ASHA Alternative Payment Models Committee.



FINANCIAL DISCLOSURE

Receives a salary from UTHSC.

NONFINANCIAL DISCLOSURE

Is a volunteer consultant with Feeding Matters, member of ASHA and TAASLP.

SCHEDULE

**THURSDAY
APRIL 29TH**



SCHEDULE: THURSDAY APRIL 29

***ALL TIMES IN EASTERN TIME ZONE**

8:00 - 9:00 AM: EXHIBIT HALL OPEN

Visit our exhibitors and chat with them about the latest products, research, and updates happening at their organization!

9:00 - 10:15 AM: KEYNOTE PRESENTATION

Pediatric Feeding Disorder US ICD-10-CM Approval: What Does it All Mean?

James A. “Jaime” Phalen, MD, FAAP; Olaf Kraus de Camargo, MD, PhD, FRCPC; Jaclyn Pederson, MHI

10:30 - 11:45 AM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Conducting Pediatric Feeding Assessments via Telepractice – Reliability, Practical Considerations, and Satisfaction – Madeline Raatz, BSpPath

SESSION 2: Collaborative Practice and Role Clarity through the Pediatric Eating and Swallowing (PEAS) Project – Justine Turner, MBBS, FRACP, PhD; Julie Evans, MSc, R.SLP, SLP (C), CHE; Melanie Matiisen-Dewar, M.SLP, R-SLP, SLP(C); Tricia Miller, M.Sc., R.SLP, SLP (C); Carmen Lazorek, BSc, BSc(OT), MRSc; Mona Dhanda.

11:45 - 1:00 PM: BREAK

Enjoy your break! Visit our exhibit hall and earn badges to be entered into our contest to win a \$250 visa gift card or free entry to our 2022 conference.

1:00 - 2:15 PM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Investigation of Assessment Tools in the Area of Pediatric Feeding Evaluation – Kate Barlow, OT, OTD, OTR; Paula Rabaey, PhD, OTR/L

SESSION 2: Age-Appropriate Feeding: The Most Important Aspect in Pediatric Feeding Disorder – Amy L. Delaney, PhD, CCC-SLP

2:15 - 2:30 PM: BREAK

Kate Barlow, OTR, OT, OTD will be in the lounge during this time to chat and talk about what you can do to advance research for pediatric feeding disorder!

2:30 - 3:45 PM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Facilitating and Managing Breastfeeding in At-Risk Babies: Collaboration Between Feeding Therapists and Lactation Consultants – Jill Rabin, MS, CCC-SLP/L IBCLC

SESSION 2: Transitional Foods: Updates on Behavior, Risks, and Benefits – Reva Barewal, DDS, MS

SCHEDULE: THURSDAY APRIL 29

*ALL TIMES IN EASTERN TIME ZONE

3:45 - 4:00 PM: BREAK

Jill Rabin, MS, CCC-SLP/L IBCLC will be in the lounge during this time to chat and answer your questions!

4:00 - 5:15 PM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Picky Eaters vs. PFD vs. ARFID: Differential Diagnosis Decision Tree – Kay A. Toomey, PhD

SESSION 2: Neonatal Feeding Assessment and Nutritional Interventions – Roberta (Bobbi) Pineda, PhD, OTR/L, CNT; Rebecca Pipkorn, RD, CD, CNSC; Brittani Clark, MS, RD, CD, CLC

5:15 - 6:15 PM: LIGHTNING TALKS

An Explanatory Model of Pediatric Feeding Disorders: A Mixed Methods Assessment of Health and Functioning – Meg Simione, PhD, CCC-SLP; Stephanie Harshman, PhD, RD, Lda; Lauren Fiechtner, MD, MPH

The Effect of Pulse Rate on Swallow Parameter Ratings and Feeding Recommendations for Infants in the NICU – Julian White, MS, CCC-SLP, CLC

Mothers' Perspectives of Support for their Child, Diagnosed with Feeding and/or Swallowing Disorders – Julie Tan, Bsc Speech Pathology

The Key Component: Active Caregiver Involvement in Feeding/Swallowing Therapy – Laura Loveless, MS, CCC-SLP, BCS-S, CLC; Heather Greene, SLP

A Therapist's BEST Guide to Picky Eating – Moira Pena, BScOT, MOT

Learning to Eat at Home: Delivery of Multi-Disciplinary Telehealth Intervention to Address Food Selectivity in Autism Spectrum Disorder – Rebecca Perlin, MCISC, SLP(C), reg. CASLPO; Dr. Sharon Smile, Msc, MBBS, DM (Paeds); Christie Raffaele, MSc (OT), ot Reg (Ont)

Therapeutic Alliance: How to Improve Quality of Life for Families and Team Members in the Feeding Therapy Process – Hana Eichele, MOT, OTR/L; Dena Berg, MS, CCC-SLP

KEYNOTE PRESENTATION: 9:00 -10:15 AM

Pediatric Feeding Disorder US ICD-10-CM Approval: What Does it all Mean?

James A. “Jaime” Phalen, MD, FAAP

Olaf Kraus de Camargo, MD, PhD, FRCPC

Jaclyn Pederson, MHI

A practical approach to utilizing the ICD-10-CM diagnosis for pediatric feeding disorder while keeping in mind the International Classification of Functioning (ICF) approach. This session will present a case study and implications for improved documentation and reimbursement.

Learning Objectives

By the end of this session, attendees will be able to:

1. Determine the ICF profile for PFD based on a case study presentation.
2. Understand all 4 domains and how they interact when making a diagnosis of PFD.
3. Documenting diagnosis and treatment evaluation and outcomes for insurance companies.

CONCURRENT SESSION 1: 10:30 -11:45 AM

Conducting Pediatric Feeding Assessments via Telepractice – Reliability, Practical Considerations, and Satisfaction

Madeline Raatz, BSpPath

This session will present a body of research focused on investigating the feasibility and reliability of pediatric feeding assessments conducted via telepractice. Key learnings and practical considerations for clinicians will be discussed.

Background: The use of telepractice to provide pediatric feeding services has previously been suggested as one potential model to improve access to pediatric feeding care. The use of telepractice has become essential during the COVID-19 pandemic, with clinician interest in and use of telepractice at an all-time high. However, many clinicians have raised concerns regarding the feasibility and reliability of pediatric feeding assessments conducted via telepractice (particularly for infants/children with dysphagia). Limited research evidence in this area is often cited as a particular concern by clinicians. The current study aimed to (1) develop the system architecture required to conduct pediatric feeding assessments via telepractice, and (2) investigate the feasibility and reliability of this model. Secondary aims were to investigate clinician and family satisfaction.

Learning Objectives

By the end of this session, attendees will:

1. Be able to summarize key modifications for offering pediatric feeding assessments via telepractice.
2. Be able to describe the reliability of offering pediatric feeding assessments via telepractice.

CONCURRENT SESSION 2: 10:30 -11:45 AM

Collaborative Practice and Role Clarity through the Pediatric Eating and Swallowing (PEAS) Project

Justine Turner, MBBS, FRACP, PhD
Julie Evans, MSc, R.SLP, S-LP(C), CHE
Melanie Matiisen-Dewar, M.SLP, R-SLP, SLP(C)
Tricia Miller, M.Sc., R.SLP, SLP (C)
Carmen Lazorek, BSc, BSc(OT), MRSc
Mona Dhandra

The Pediatric Eating and Swallowing (PEAS) Project has a mandate to develop and implement a provincial clinical pathway in Alberta to standardize and improve care of these complex children. Families and clinicians across Alberta have identified a lack of role clarity and collaboration as one of the largest barriers to quality care for children with a feeding or swallowing disorder.

Pediatric feeding and swallowing is an area of practice requiring a wide range of skills and advanced training. While children with a pediatric feeding disorder are best served by interdisciplinary teams, the makeup of such teams remains highly variable across Alberta. Children with a pediatric feeding disorder often have multiple points of contact with our medical system with numerous providers involved in their care who vary in expertise. Team composition and roles also differ depending on the team structure, client needs, and provider availability. Altogether, this contributes to the burden experienced by families navigating our healthcare system and there is a need for greater role clarity to facilitate a collaborative, interprofessional approach.

Learning Objectives

By the end of this session, attendees will be able to:

1. Identify the difference between traditional teams vs. collaborative care teams.
2. Recognize that interprofessional collaboration is a key competency to providing safe, high quality eating, feeding, and swallowing care regardless of care setting or geography.
3. Access and apply collaboration practice tools within their own team's context.
4. Recognize that families should be a key team member and learn how to apply tools for collaborative goal setting.

CONCURRENT SESSION 1: 1:00 -2:15 PM

Investigation of Assessment Tools in the Area of Pediatric Feeding Evaluation

Kate Barlow, OT, OTD, OTR;
Paula Rabaey, PhD, OTR/L

With the movement to classify the range of feeding problems in the pediatric population into a unifying term "Pediatric Feeding Disorder" (PFD), there is a need for standard guidelines to choose the most appropriate assessment tool(s) that aligns with the four domains of PFD including: medical, nutritional, feeding skills, and psychosocial factors (Goday, 2019). A recent systematic review on the psychometric characteristics of 10 non-instrumental pediatric feeding and swallowing assessments found missing, incomplete or conflicting psychometric data for all reviewed (Speyer et al., 2018). Assessment and treatment of PFD is critical in all domains to ensure interdisciplinary collaboration and positive outcomes for both child and family.

This study seeks to address two specific research questions: (1) To what extent do current assessments by

LEARNING OBJECTIVES AND DESCRIPTION OF SESSIONS: THURSDAY APRIL 29

feeding clinicians address the four domains of PFDs (medical, nutritional, feeding skills, and psychosocial factors)? and (2) What are feeding clinicians' perceptions of current assessment tools used in the evaluation of PFDs?

Learning Objectives

By the end of this session, attendees will be able to:

1. Summarize the assessment tools currently being utilized by occupational therapists and speech language pathologists in the United States for pediatric feeding disorders.
2. Associate the current assessment tools they use in practice to the pediatric feeding domains and will be able to then analyze the effectiveness of the tools they use in covering all of the domains of PFDs.

CONCURRENT SESSION 2: 1:00 - 2:15 PM

Age-Appropriate Feeding: The Most Important Aspect in Pediatric Feeding Disorder

Amy L. Delaney, PhD, CCC-SLP

Age-appropriate feeding skills and expectations is the benchmark for making a diagnosis of PFD. This presentation will explore the current state of literature for age-appropriate oral feeding skills, texture progression, and concurrent developmental processes that support age-specific performance. New findings for oral feeding skill acquisition and texture progression will be presented for clinical consideration to measure delays and treatment progress.

Learning Objectives

By the end of this session, attendees will be able to:

1. Understand current criteria for age-appropriate feeding expectations.
2. Utilize current evidence in age expectations in diagnostic criteria of PFD.

CONCURRENT SESSION 1: 2:30 - 3:45 PM

Facilitating and Managing Breastfeeding in At-Risk Babies: Collaboration Between Feeding Therapists and Lactation Consultants

Jill Rabin, M.S. CCC-SLP/L IBCLC

This presentation will instruct participants on the health, neurodevelopmental, and oral structural shaping benefits that breastfeeding can have on babies with special needs and how favorable breastfeeding outcomes can result from collaboration between feeding therapists and IBCLCs. Through lecture, discussion, and video presentations of complicated breastfeeding cases, participants will better understand their vital role in breastfeeding and educating families on the importance and impact of early feeding choices. Participants will also understand the importance of their role in supporting and advocating for mothers of high-risk babies who may not be able to establish a full milk supply or actually breastfeed, but whose babies would benefit from the provision of breast milk. Populations discussed will include: babies with Down syndrome, babies with medical conditions such as congenital heart defects and TE fistula, as well as feeding aversion and dysphagia. Interventional techniques such as "bridge" feeding devices, positioning, and tummy time will also be reviewed.

Learning Objectives

By the end of this session, attendees will be able to:

1. Name at least three benefits of providing breast milk to at-risk babies.
2. Name three "bridge" devices/and or techniques to use in helping to establish breastfeeding and provision of breast milk.

LEARNING OBJECTIVES AND DESCRIPTION OF SESSIONS: THURSDAY APRIL 29

3. Name at least two ways that the act of breastfeeding impacts oral-structural development.
4. Name at least three ways they can collaborate with a lactation consultant to educate and assist moms of high-risk babies in establishing a breast milk supply and/or providing donor milk.

CONCURRENT SESSION 2: 2:30 - 3:45 PM

Transitional Foods: Updates on Behavior, Risks, and Benefits

Reva Barewal, DDS, MS

Transitional foods are a category found alongside the International Dysphagia Diet Standardization (IDDSI) pyramid, they are defined as solid foods that rapidly change texture in the presence of moisture or temperature change. The limited literature supporting, or suggesting, the clinical use of this texture has been primarily focused on children's development of mastication abilities with benefits of use shown with individuals with less mature or underdeveloped sensorimotor systems for mastication. However, recent attention has been drawn to the variability in dissolvability and stiffness of transitional foods leading to a potential mismatch between the status of a young child's oral-anatomic and motor system, and the functional demands of the food itself.

Yet, while little is known about oral processing and swallowing across different classes of solids, even less is known about transitional foods. "First finger foods," which are frequently marketed to parents of toddlers, offer claims of safety due to them rapidly melting in the mouth and they are often presented to the public as a transitional food. However, when a variety of these products were tested, significant variability was found, with only a small proportion meeting all the safety criteria specified by the American Academy of Pediatrics. Ultimately, transitional foods have great potential to play an increased role in our therapeutic approaches to dysphagia management and also have been used in other applications such as tube feed weaning and with picky eaters. The value of transitional foods is twofold: early development of the masticatory system which can have direct impacts on memory and cognition, and psychosocial impacts with access to foods for children with special needs that are desirable by all children. However, much remains unknown about the properties of these foods and the degree of variability that may exist between different marketed products, particularly under different oral environments which might be age and condition-dependent.

This presentation will define and categorize types of transitional foods. The potential benefits of improved choices, increased textures, and ultimately improved dining enjoyment will be discussed. The IDDSI testing method for transitional foods will be discussed and the variation in results obtained with this test will be shown between known transitional foods. The purpose of this presentation is to expose the audience to a deeper understanding of this growing field of interest and provide them with the tools necessary to properly evaluate their patient's potential risks and benefits of use of transitional foods.

Learning Objectives

By the end of this session, attendees will be able to:

1. Define transitional foods and the role they play in PFD.
2. Compare and contrast the differences between transitional food behaviors in the oral environment and on bench top, utilizing IDDSI testing criteria.
3. Define and describe transitional foods and the relevance of the oral environment to this food category.

CONCURRENT SESSION 1: 4:00 - 5:15 PM

Picky Eaters vs. PFD vs. ARFID: Differential Diagnosis Decision Tree

Kay A. Toomey, PhD

A challenge faced by all pediatric practitioners is in determining when a family can be reassured about their child's feeding, eating and/or growth issues versus when a child should be flagged for close monitoring versus when a child needs to be sent on for more in-depth evaluation and intervention. It is imperative that

LEARNING OBJECTIVES AND DESCRIPTION OF SESSIONS: THURSDAY APRIL 29

physicians, mental health providers and rehabilitation therapists, as well as other professionals working with children, have tools that can help them to identify early, which child and family would most benefit from a feeding and/or eating assessment. This talk will review the most recent research that has now allowed us to operationally define what a “picky eater” is, as well as review the diagnostic criteria for Pediatric Feeding Disorder (PFD) and Avoidant Restrictive Food Intake Disorder (ARFID), laying a foundation for a differential diagnosis decision tree. The questions within the decision tree will be examined with regard to how those questions guide the Clinician to a differential diagnosis. The differential diagnosis decision tree will then be applied to case studies to achieve accurate diagnosis. Global recommendations for intervention will be given for each type of diagnosis.

Learning Objectives

By the end of this session, attendees will be able to:

1. Define the characteristics of a “picky eater” as different from either PFD or ARFID.
2. Evaluate the validity of the criteria for ARFID.
3. Identify critical components of a differential diagnosis decision tree for picky eaters vs. PFD vs ARFID.

CONCURRENT SESSION 2: 4:00 - 5:15 PM

Neonatal Feeding Assessment and Nutritional Interventions

Roberta (Bobbi) Pineda, PhD, OTR/L, CNT

Rebecca Pipkorn, RD, CD, CNSC

Brittani Clark, MS, RD, CD, CLC

Attendees will learn to properly evaluate infant growth using appropriate growth charts. Neonatal nutrition management including formula selection, supplementation, and promotion of oral feedings will be discussed. Attendees will learn how to intervene if infants are not meeting or are exceeding growth goals. Lastly, we will discuss the importance of a multidisciplinary approach in both the inpatient and outpatient settings and review the roles of each provider.

Learning Objectives

By the end of this session, attendees will be able to:

1. Identify the components of oral feeding assessed using the Neonatal Eating Outcome Assessment, its psychometrics, and current research.
2. Evaluate growth goals of infants and how nutrition interventions can aid in obtaining growth goals.
3. Understand the importance of a multidisciplinary approach to infant nutrition within inpatient and outpatient settings.

SCHEDULE

**FRIDAY
APRIL 30TH**



SCHEDULE: FRIDAY APRIL 30

***ALL TIMES IN EASTERN TIME ZONE**

8:00 - 9:00 AM: EXHIBIT HALL OPEN

Visit our exhibitors and chat with them about the latest products, research, and updates happening at their organization!

9:00 - 11:00 AM: FEEDING MATTERS SYMPOSIUM

The 2021 Feeding Matters Annual PFD Alliance Symposium: Changing the Future of PFD – Erin Ross, PhD, CCC-SLP; Hayley Estrem, PhD, RN; Amy Delaney, PhD, CCC-SLP; Cuyler Romeo, MOT, OTR, SCFES, CLC; Brandt Perry

11:00 AM -12:00 PM: BREAK

Enjoy your break! Visit our exhibit hall and earn badges to be entered into our contest to win a \$250 visa gift card or free entry to our 2022 conference.

12:00 - 1:15 PM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Quantitative Swallow Measures of Children through Videofluoroscopy – Isuru Dharmarathna, Doctoral Researcher; Anna Miles, PhD; Jacqueline Allen, MD, FRACS ORL HNS

SESSION 2: Pediatric Feeding Across Developmental Stages: Utilizing Families in Outpatient Treatment Model – Ryan Davidson, PhD; Julia Carmody, PhD

1:15 PM -1:30 PM: BREAK

1:30 - 2:45 PM: CONCURRENT BREAKOUT SESSIONS

SESSION 1: Detecting Malnutrition in Children with Feeding Challenges – Patricia J. Becker, MS, RDN, CSP, FAND

SESSION 2: Graz Model of Tube Weaning: Interprofessional Practice in Telehealth – Dr. Marion Russell, OTD, MOTR/L, SCFES; Dr. Sabine Marinschek, MSc

2:45 PM - 3:00 PM: BREAK

3:00- 4:15 PM: SESSION

Family-Centered and Trauma-Informed Practice for Pediatric Feeding Disorder – Christian Hancock, MS, CCC-SLP; Leah Walsh, MS CCC-SLP

FEEDING MATTERS SYMPOSIUM: 9:00 - 11:00 AM

The 2021 Feeding Matters Annual PFD Alliance Symposium: Changing the Future of PFD

Erin Ross, PhD, CCC-SLP;
Hayley Estrem, PhD, RN;
Amy L. Delaney, PhD, CCC-SLP;
Cuyler Romeo, MOT, OTR, SCFES, CLC
Brandt Perry

The “2021 Feeding Matters Annual PFD Alliance Symposium: Changing the Future of PFD” is an opportunity for our feeding community to virtually connect and collaborate as we enter a new era of PFD advocacy. Feeding Matters PFD Alliance Pillar Leaders will lead participants as they describe the impact of 2020’s key initiatives and set the stage for a generative discussion on how best to change the system of care for children and families impacted by PFD.

PFD will be defined through case study analysis to clearly depict areas of needed improvement in the system of care. Participants will have the opportunity to share their own communities needs while results from the 2021 Community Drive Change Question and Pre-Con are shared for additional brainstorming insight. Newly authored PFD resources will be shared and application ideas will be gathered. Participants will conclude the presentation with idea mapping to ensure resources are utilized to progress the system of care for PFD.

Learning Objectives

By the end of this session, attendees will be able to:

1. Define PFD and describe the impact a defined diagnosis may have on the system of care.
2. Analyze advocacy actions and describe PFD needs related to their own community.
3. Actuate at least two new resources when advocating for PFD services.

CONCURRENT SESSION 1: 12:00 - 1:15 PM

Quantitative Swallow Measures of Children through Videofluoroscopy

Isuru Dharmarathna, Doctoral Researcher; Anna Miles, PhD; Jacqueline Allen, MD, FRACS ORL HNS

This session will be conducted by three clinicians, two speech language pathologists, and an otolaryngologist. The session will include sharing of videofluoroscopy videos for practical activities and sharing evidence based literature on pediatric VFSS practice. We will provide a background to how VFSS is practiced around the world at present as well as concerns and challenges surrounding it. Further, we will discuss alternative assessment methods and identify the need for VFSS in children as the gold standard swallowing assessment. While highlighting the importance of objective quantitative analysis of pediatric data, we will present data to discuss the challenges and how we overcame them in obtaining objective quantitative VFSS purchasing of high-cost tools. We will demonstrate how the key VFSS protocol, which does not include techniques, will be used to target feasibility in clinical context. Further, we will share our findings on developing reference values for these key measures, allowing the clinicians to identify children at risk of swallowing impairments and predict aspiration in children, even if it is not visible on VFSS. The session will be concluded with a Q&A session, which will allow the learners to interact with the presenters.

Learning Objectives

By the end of this session, attendees will be able to:

1. Understand the use of objective quantitative swallow measures in analyzing swallow biomechanics in children.
2. Explain the nature of videofluoroscopic study of swallowing (VFSS).
3. Identify steps of swallowing through VFSS.

CONCURRENT SESSION 2: 12:00 - 1:15 PM

Pediatric Feeding Across Developmental Stages: Utilizing Families in Outpatient Treatment Model

Ryan Davidson, PhD; Julia Carmody, PhD

The presentation will focus on psychosocial evaluation and psychosocial evidence-based treatment approaches for pediatric feeding disorders, including Avoidant/Restrictive Food Intake Disorder (ARFID), among children ages 2-18 years old. This presentation will inform psychosocial providers on tailoring assessment and treatment based on developmental level and identification of meaningful caregiver and family-specific treatment targets. We will present the most recent literature on evidence-based assessment and intervention across developmental stages and the role of caregivers and families in feeding concerns and treatment. Case examples from our own outpatient practices, which are embedded in two multidisciplinary programs at Boston Children's Hospital (The Growth and Nutrition Program which serves children up to age 7, and the ARFID Program (for patients ages 7 and up) will be included.

Assessment for Pediatric Feeding Disorders: We will discuss the specific role of psychosocial evaluation within a multidisciplinary context for managing pediatric feeding disorders. We will review validated patient and caregiver questionnaires used within our clinics across different age groups to aid in assessment and conceptualization. Specifically, recommendations for assessing caregiver and family roles in the presenting feeding problems will be reviewed.

Psychosocial Intervention within Pediatric Feeding Disorders: The presentation will cover evidence-based treatment components that are applicable across all developmental stages, including collaborative family-centered goal-setting, implementing structured meal times, decreasing mealtime stress, and promoting adaptive mealtime behaviors. Next, we will cover specific treatment applications for younger children and their caregivers, including parent management training, behavioral techniques to increase or decrease behaviors corresponding with feeding goals, addressing caregiver stress, and improving interrelated aspects of the child's daily routine such as sleep. In older children, we will present maintaining mechanisms of ARFID including food selectivity/sensory sensitivity, low hunger/motivation, and fear of aversive consequences (e.g., choking, gagging, abdominal pain). We will cover treatment protocols based on the most recent literature for each maintaining mechanisms, and will present specific examples of cognitive behavioral treatment strategies targeting each of these maintaining mechanisms. Finally, we will highlight caregiver and family-centered treatment targets when working with older child and adolescents with ARFID and examine similarities and differences in comparison to treating younger children.

Learning Objectives

By the end of this session, attendees will be able to:

1. Evaluate feeding behaviors including those consistent with ARFID across developmental stages.
2. Identify similarities and differences in the application of psychological treatment strategies for feeding difficulties across developmental stages.
3. Understand the specific role of caregiver and/or family in changing these behaviors.

CONCURRENT SESSION 1: 1:30 - 2:45 PM

Detecting Malnutrition in Children with Feeding Challenges

Patricia J. Becker, MS, RDN, CSP, FAND

This session will provide an overview of malnutrition in children with feeding challenges. It will include the definition of childhood malnutrition as well as the current criteria, classification, and clinical characteristics used to identify and document pediatric malnutrition. Current pediatric malnutrition screening tools will be reviewed. The essential components of nutrition assessment for the identification of pediatric malnutrition will also be discussed. Conditions that impose feeding challenges and put children at risk for malnutrition will be identified and intervention recommendations discussed.

Learning Objectives

By the end of this session, attendees will be able to:

1. Recognize children at nutritional risk for malnutrition.
2. State criteria to identify malnutrition in children.
3. Describe the process to identify and document malnutrition in children.

CONCURRENT SESSION 2: 1:30 - 2:45 PM

Graz Model of Tube Weaning: Interprofessional Practice in Telehealth

Dr. Marion Russell OTD, MOTR/L, SCFES

Dr. Sabine Marinschek, MSc

Feeding, eating, and participating in mealtimes are occupations that people engage in on a daily basis as individuals and as families. Pediatric feeding tubes are increasingly becoming part of the mealtime context and daily routines of many caregivers. Families with a child receiving enteral nutrition display increased risk for isolation, leading to escalation of overall stress and decreased quality of life (Russell et al. 2018). Yet, little attention is given for how to return to oral feeding once the tube is no longer medically necessary. While for many children this transition occurs without great difficulty, other children may require the help of a professional team of experts.

Research has shown that an interdisciplinary approach for pediatric feeding disorders, including tube weaning, positively impacts outcome, which can contribute to a significant improvement in overall health outcomes over time (Sharp et al., 2017). However, traditional strategies addressing the process of transitioning off enteral feedings to oral intake often focus only on specific information, such as caloric reduction, and fail to keep the broader feeding context in mind.

Particular attention must be given to caregiver education regarding early signs of increased appetite and interest in food. Due to the increased likelihood of children on feeding tubes developing severe avoidance and food refusal patterns, both educational and intervention components of treatment should emphasize the child's autonomy in the feeding situation. Feeding and eating techniques need to be scaled back to empower the child and decrease interventions from caregivers that the child may experience as intrusive. It is a dynamic process that requires careful consideration of all aspects of mealtime, including context and cues, to guide the caregivers and their child to the achievement of stable and sustainable self-regulated oral intake routines.

The "Graz Model of Tube Weaning" attempts to bridge this gap, employing an interdisciplinary approach and treating the whole family unit as part of the transition process. The team is comprised of pediatricians, psychologists, and feeding therapists. Components of each discipline are integrated into the two main principles of the "Graz Model of Tube Weaning:" 1. Enable the child to feel hunger, 2. Enable the child's sense of autonomy and encourage self-directed oral intake (Marinschek et al. 2020). Allowing the child to experience sensations related to appetite is an important step of the process and is always carefully supervised by the pediatrician in combination with the psychologist and feeding therapist.

Learning Objectives

By the end of this session, attendees will be able to:

1. Identify strategies for interprofessional practice within the Graz Model of Tube Weaning.
2. Apply components of the Graz Model of Tube Weaning to telehealth practice.
3. Conceptualize barriers and facilitators to implementation of interprofessional practice in tube weaning via telehealth.

SESSION 1: 3:00 - 4:15 PM

Family-Centered and Trauma-Informed Practice for Pediatric Feeding Disorder

Christian Hancock, MS, CCC-SLP; Leah Walsh, MS, CCC-SLP

Emotional and psychosocial trauma associated with pediatric feeding disorders is an essential consideration for healthcare professionals when serving families and children. This presentation will examine the complex and interrelated etiologies of the child's developmental skills, the home environment, and family psychosocial functioning related to pediatric feeding disorders. The application of trauma-informed approach has the potential to assuage negative consequences and empower families through holistic care. Family-centered feeding therapy can address mealtime stress, provide emotional support, and encourage positive coping and therapeutic progress. Barriers to routine integration of trauma-informed practices will be discussed. Evidence-based strategies presented will highlight considerations for healthcare professionals when implementing trauma-informed plans of care.

Learning Objectives

By the end of this session, attendees will be able to:

1. Describe how potential trauma is associated with and impacts PFD.
2. Discuss signs of emotional trauma related to feeding and mealtime.
3. Consider trauma-informed care strategies to support the whole family.

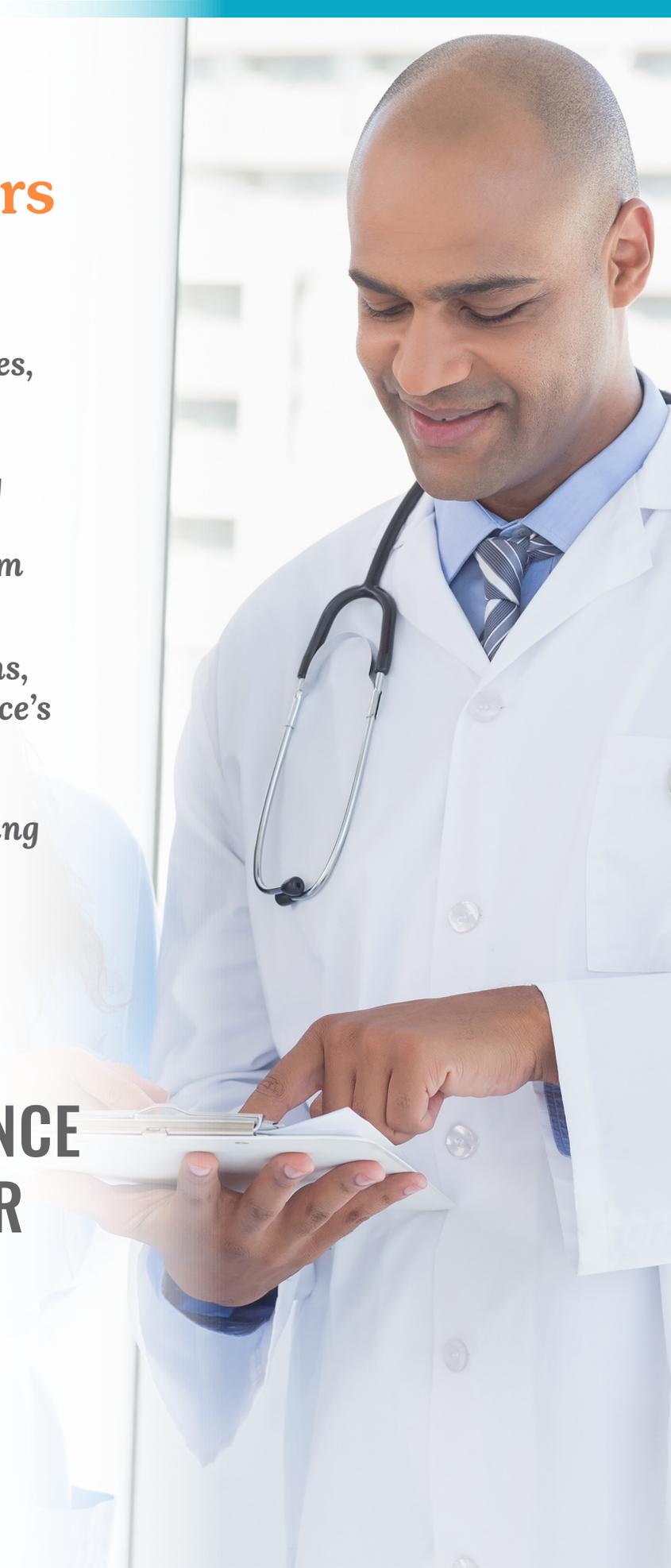


Uniting the field's leading advocates, medical experts, allied healthcare professionals, families, and more, Feeding Matters' Pediatric Feeding Disorder (PFD) Alliance ignites unprecedented change to the system of care.

Through shared-collective decisions, insights, and ideas, the PFD Alliance's cooperative efforts in education, research, and advocacy strive for further advances in pediatric feeding disorder.

**BE THE CHANGE,
VISIT THE PFD ALLIANCE
BOOTH TO SIGNUP OR
VISIT:**

PFDALLIANCE.ORG



JACQUELINE ALLEN

Dr Jacqueline Allen is a Laryngologist practicing in Auckland, New Zealand. A graduate of the University of Auckland, Dr Allen worked in the United Kingdom before completing her specialist ORL training in 2007. She then undertook Fellowship training at the Voice and Swallow Centre, University of California, Davis where she specialized in Voice and Dysphagia utilizing modern in-office techniques, endoscopy and laser surgery. She returned to New Zealand in 2010 and established the Auckland Voice and Swallow Centre, and the Swallowing Lab at University of Auckland where these techniques have been put to use. Research interests include neurogenic dysphagia, swallowing and nutrition in the older adult, vocal fold scar translational research, reflux disease and novel engineering modelling for swallow dysfunction. Dr Allen is President of Dysphagia Research Society, a Member of the American Bronchoesophagological Association and Laryngology Society of Australasia and is Section Editor of Current Opinion in Otolaryngology. She has published more than 55 journal articles, 1 book, and 15 book chapters. She currently lives with her husband and daughter in Auckland.



FINANCIAL DISCLOSURE

Receives a salary from NIL.

NONFINANCIAL DISCLOSURE

President of Dysphagia Research Society, a Member of the American Bronchoesophagological Association and Laryngology Society of Australasia.

REVA BAREWAL, DDS, MS

Dr. Reva Barewal, is a practicing Prosthodontist with 20 years of experience working in private practice with adults and children requiring oral reconstruction. Reva is a clinical assistant professor in the Department of Pulmonology and Critical Care at Oregon Health and Science University and plays a role as a dental specialist training medical fellows in sleep medicine. She serves as a member of the U.S. and Territories IDDSI expert reference group. As an international speaker, lead research investigator in clinical trials related to transitional foods, and oral reconstruction, as well as her background as a French culinary chef, she brings a unique perspective to the eating challenges found across the lifespan from PFD to adults with dysphagia and/or chewing related issues. Hearing personal stories of frustration and disappointment with food choices for people with dysphagia, she founded Taste For Life, a company that makes food products specifically geared to solve the nutritional and emotional needs to optimize dining health for people with dysphagia.



FINANCIAL DISCLOSURE

She receives intellectual property rights for Taste of Life and 100% Ownership Interest.

NONFINANCIAL DISCLOSURE

Volunteers with IDDSI as a member of a task force in the US and territories.

KATE BARLOW, OT, OTD, OTR

Kate Barlow, OTD is an Assistant Professor at American International College. She is also the current ambassador for the CDC's Learn the Signs. Act Early. program for the state of Massachusetts. Dr. Barlow received her BS in Occupational Therapy from Boston University, and her MS and OTD from Virginia Commonwealth University. She has over 20 years of clinical experience that includes public school practice, early intervention, a pediatric hospital-based outpatient clinic, and management. Dr. Barlow's area of clinical expertise is pediatric feeding and swallowing, which she has presented on at the OT state conferences of CT, MA, NH and VA, as well as guest lectured on the topic at Western New England University, Shenandoah University, and Virginia Commonwealth University. Dr. Barlow presented her research on pediatric feeding difficulties relating to ARFID at the World Federation of Occupational Therapy conference in South Africa. She is the current recipient of the Feeding Matters grant with Dr. Paula Rabaey for her current research in Pediatric Feeding Disorders. Dr. Barlow's passion is in global outreach. She founded the International Interprofessional Mentorship Program that currently provides mentorship to over 100 therapists in over 15 countries. She also started an open educational resource (OER) page for occupational therapists to share resources and knowledge. https://libguides.aic.edu/OT_OER/webinars



FINANCIAL DISCLOSURE

Assistant Professor at American International College where she receives a salary; was awarded a grant from the Feeding Matters small grants committee.

NONFINANCIAL DISCLOSURE

Serves as a member of AOTA; WIC Developmental Monitoring Advisory team member; ambassador for the AOTA Political Action Committee; Serves on the AOTA Community of Practice: Mental Health in Schools; serves on the executive advisory and mentorship team for Occupational Therapy Without Borders; serves as a member of Massachusetts Association for Infant Mental Health, Massachusetts Occupational Therapy Association; World Federation of Occupational Therapy.

PATRICIA J. BECKER MS, RDN, CSP, FAND

Patricia Becker is a board-certified specialist in pediatric nutrition and a Fellow of the Academy of Nutrition and Dietetics. She has had a wide range of experience as a dietitian. For the past twenty years Pat has worked as a pediatric dietitian taking care of children from conception to adulthood, specializing in pediatric, preterm, and neonatal undernutrition. She works as a Neonatal Dietitian at Dayton Children's Hospital. Co-Editor of Pediatric Nutrition in Clinical Care 5th edition. Lead author of the Consensus statement for ASPEN / AND Pediatric Malnutrition. Author of the Pediatric Malnutrition Section of the Pediatric Nutrition Care Manual, first author of Validity and Reliability of Pediatric Nutrition Screening Tools for Hospital, Outpatient, and Community Settings: A 2018 Evidence Analysis Center Systematic Review. Co-author of Identifying Malnutrition in Preterm and Neonatal Populations: Recommended Indicators and of Academy of Nutrition. Author and presenter on pediatric malnutrition, pediatric nutrition screening, and nutrition focused physical exam.



FINANCIAL DISCLOSURE

Receives a salary from Dayton Children's Hospital.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

GILSON CAPILOUTO, PHD, CCC-SLP

With more than 35 years of experience as a practicing speech language pathologist with specific emphasis in infant and pediatric language development, feeding, and swallowing, her current research focuses on early sucking behavior as a predictor of neurodevelopmental outcomes.

FINANCIAL DISCLOSURE

Has intellectual property rights and holds patent on equipment for NFANT labs LLC.

NONFINANCIAL DISCLOSURE

Member of the Feeding Matters PFD Alliance and conference committee.



JULIA CARMODY, PHD

Julia Carmody, PhD is a licensed clinical psychologist in the Department of Gastroenterology and Nutrition at Boston Children's Hospital, with a faculty appointment at Harvard Medical School. Dr. Carmody earned her doctorate in Clinical and Health Psychology at the University of Florida. Dr. Carmody specializes in treating children and adolescents with Avoidant/Restrictive Food Intake Disorder (ARFID). She serves as the Attending Psychologist for the multidisciplinary ARFID outpatient program at Boston Children's Hospital. Dr. Carmody's research is focused on improving ARFID assessment and treatment, with a focus on the role of caregivers and the family system.

FINANCIAL DISCLOSURE

Receives a salary from the Department of Gastroenterology and Nutrition at Boston Children's Hospital; has a faculty appointment at Harvard Medical School.

NONFINANCIAL DISCLOSURE

Serves as the attending Psychologist for the ARFID Program at Boston Children's Hospital.



BRITTANI CLARK, MS, RD, CD, CLC

Brittani Clark, MS, RD, CD, CLC has been a clinical dietitian at Children's Wisconsin for over 11 years. She completed her undergraduate degree in Nutritional Sciences. She went on to complete her Dietetic Internship at University Hospitals Case Medical Center and her Master's Degree in nutrition at Case Western Reserve University. Brittani currently works providing nutrition care in a level 4 NICU as well as with inpatients with Cystic Fibrosis.

FINANCIAL DISCLOSURE

Receives a salary from Children's Wisconsin; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.



MONA DHANDA

Mona Dhanda serves as an IT Project Manager at Alberta Health Services in Edmonton, Alberta, Canada. She has been part of various clinical initiatives such as the Pediatric Eating and Swallowing Clinical Pathway. Mona is also the mother of a child with an Eating, Feeding and Swallowing disorder and is happy to take part in the conference.



FINANCIAL DISCLOSURE

Nothing financial to disclose.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

RYAN DAVIDSON, PHD

Ryan Davidson, PhD is a licensed clinical psychologist in the Growth and Nutrition Program within the Department of Gastroenterology and Nutrition at Boston Children's Hospital and is an Instructor in Psychology at Harvard Medical School. Dr. Davidson completed her PhD in Clinical Psychology at the University of Arizona and completed her predoctoral internship in pediatric psychology and post-doctoral fellowship on the Psychiatry Consultation Service at Boston Children's Hospital. Dr. Davidson's clinical and research interests include working with families as they navigate complex systems and psychosocial stressors including medical and pediatric settings. In her work with the Growth and Nutrition Program, she works within the multidisciplinary team to identify psychosocial factors which may exacerbate feeding difficulties in young children, assists in developing behavioral plans to improve feeding outcomes, and works with families to implement behavioral management strategies.



FINANCIAL DISCLOSURE

Receives a salary from the Department of Gastroenterology and Nutrition at Boston Children's Hospital.

NONFINANCIAL DISCLOSURE

Serves as the behavioral medicine specialist for the Growth and Nutrition Program at Boston Children's Hospital.

AMY L. DELANEY, PHD, CCC-SLP

Dr. Delaney is an Assistant Professor in Speech-Pathology & Audiology at Marquette University. She is the Director of the Neurodevelopmental Feeding and Swallowing Lab focusing on the identification of a norm-reference for feeding development to establish diagnostic criteria and assessment tools for the early and accurate diagnosis of pediatric feeding disorder. Dr. Delaney worked at Children's Hospital of Wisconsin for 20 years in advanced diagnostics and intervention for pediatric dysphagia in medically complex children.



FINANCIAL DISCLOSURE

Receives a salary from Marquette University; received a speaking fee from Happy Family Organics.

NONFINANCIAL DISCLOSURE

Serves as the education pillar chair for Feeding Matters; member of ASHA; serves on the annual conference planning committee for ASHA.

ISURU DHARMARATHNA, DOCTORAL RESEARCHER

Isuru Dharmarathna is a doctoral researcher at the University of Auckland, New Zealand and a lecturer in speech-language pathology at the University of Kelaniya, Sri Lanka. Her doctoral research on 'profiling objective quantitative videofluoroscopic measures of swallowing in children' has been completed recently and the session is based on how the knowledge from the doctoral research can be applied to pediatric VFSS interpretation in the clinical context.



FINANCIAL DISCLOSURE

Receives a monthly salary from the Department of Disability Studies, Faculty of Medicine and University of Kelaniya; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

CAROL ELLIOT, BS, OTR/L

An internationally recognized occupational therapist and speaker, Carol Elliot is co-owner of the Pediatric Feeding Institute (PFI) - providing workshops and training seminars on the evaluation, treatment, and management of PFD to healthcare professionals. Elliot, also the owner of Pediatric Feeding Services, has devoted her clinical practice to developing and implementing transdisciplinary treatment techniques for children with complex feeding disorders, including the development of PFIs TR-eat © Model with Elizabeth Clawson, PhD in 2009. She spent 23 years at Children's Hospital of Richmond at Virginia Commonwealth University, including 10 years in the Children's Feeding Program.



FINANCIAL DISCLOSURE

Receives a salary from Pediatric Feeding Services and Pediatric Feeding Institute.

NONFINANCIAL DISCLOSURE

Member of Feeding Matters conference committee.

HAYLEY ESTREM, PHD, RN

A registered nurse since 2002, Dr. Hayley Estrem's primary research interests are to improve family-centered care for children with feeding problems and/or developmental disabilities. Estrem earned her MSN-NE from Duke University in 2009 and her PhD in 2015 from UNC-Chapel Hill. Her research interests combine measure development, multi-method integration, and family-centered care for infants and children with special health care needs. Her dissertation consisted of three studies: the concept of feeding problems as available in the literature, how parents perceive the concept of feeding problems, and a description of how families manage caring for children pediatric feeding disorder. Since 2009, Estrem has been a member of the Feeding Flock, an interdisciplinary research team with a mission to partner with families to nurture young children with feeding difficulties. With the Feeding Flock team, she develops psychometrically sound measures. These measures are essential building blocks for a foundation of evidence-based and patient and family-centered care for children with pediatric feeding disorder.



FINANCIAL DISCLOSURE

Receives a salary from University of North Carolina Wilmington.

NONFINANCIAL DISCLOSURE

Serves as the research pillar chair for Feeding Matters; founding member of The Feeding Flock research team.

JULIE EVANS MS R.SLP, MSC, R.SLP, S-LP (C)

As the Practice Director for Provincial Speech-Language Pathology in Alberta Health Services (AHS), Julie facilitates development of standardized, evidence-informed approaches to advance professional and interprofessional practice in speech-language pathology. Both personally and professionally, she is dedicated to creating safe, collaborative, and inclusive communities. Julie is involved in continuous quality improvement initiatives for adult and pediatric feeding and swallowing across AHS. She has presented at numerous conferences including ASHA, the Greater Toronto Area Rehabilitation Best Practice Day, SAC, ACSLPA, BCASLPA, and Alberta Leaders in Rehabilitation.



FINANCIAL DISCLOSURE

Receives a salary from Alberta Health Services.

NONFINANCIAL DISCLOSURE

Is a member of the leadership team of the PEAS group that is referenced in has developed materials for this course.

MARY BETH FEULING, MS, RD, CSP, CD

Working with pediatric patients in the areas of food allergy, gastroenterology, and feeding disorders, Feuling has a vast range of experience - from providing product and process development services as a food scientist for Fortune 500 food manufacturing companies to the development of the Food Allergy Nutrition Clinic and the interdisciplinary Eosinophilic Esophagitis Clinic at the Children's Hospital of Wisconsin. Specializing in pediatric nutrition, food allergies, and feeding disorders, Feuling authored the Food Allergy Chapter for the first ASPEN pediatrics core curriculum.



FINANCIAL DISCLOSURE

Receives a salary from Children's Hospital of Wisconsin.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

CHRISTIAN HANCOCK, MS, CCC-SLP

Christian Hancock is a licensed and certified speech-language pathologist, specialized pediatric feeding therapist, and parent coach. She is the founder and owner of Heart & Soul Speech, serving families at home in North Texas. Her practice focuses on routine-based language intervention, responsive feeding therapy, and support for challenging behaviors. She is a member of the American Speech Language Hearing Association (ASHA) and the Texas Speech Language Hearing Association (TSHA) as well as Chair of the LifePath Systems Foundation Board. Christian is the creator of Communication with Connection, a philosophy and practice that empowers families with ways to develop language and build relationships through simple everyday moments. She receives compensation as speaker and presenter focusing on trauma-informed care and parent-child relationships. Her two children are her greatest teachers. Stay in touch with Christian at www.heartandsoulspeech.com and on Instagram [@heart_soul_speech](https://www.instagram.com/heart_soul_speech).



FINANCIAL DISCLOSURE

Receives a salary from Heart & Soul Speech; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference.

NONFINANCIAL DISCLOSURE

Serves as a member of ASHA; Member of TSHA; and volunteer for LifePath Systems Foundation.

OLAF KRAUS DE CAMARGO MD, PHD, FRCPC

Dr. Olaf Kraus de Camargo is an Associate Professor in the Department of Pediatrics at McMaster University. He completed his medical education and pediatric training in Brazil, followed by a residency in Germany where he received training in developmental-behavioural pediatrics and child neurology. Prior to joining the faculty at McMaster, Dr. Kraus de Camargo held positions as a Professor of Social Medicine at the University of Applied Sciences Nordhausen, and as CEO and Medical Director of Kinderzentrum Pelzerhaken GmbH in Germany, an inpatient and outpatient facility for children with developmental-behavioural disabilities and chronic neurologic disorders. Within the Department of Paediatrics he currently is the Education Resource Person for the Division of Developmental Paediatrics. Since 2001, Olaf Kraus de Camargo has been involved with the implementation of the WHO - International Classification of Functioning, Disability and Health (ICF), initially in neuro-rehabilitation and later in implementing it into Early Intervention Centres in Germany. Together with Judith Hollenweger, he edited the German translation of the ICF-CY (Children and Youth Version) for WHO. With Liane Simon, he co-authored the first handbook about clinical applications of the ICF-CY in Germany. He contributes with his expertise as a collaborator to the Functioning and Disability Reference Group of the Family of Classification of WHO.



FINANCIAL DISCLOSURE

Receives a salary from McMaster University and Hamilton Health Sciences.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

JEN LAMBERT, M.ED

A veteran in program delivery that promotes awareness, understanding, and collaborative care, Jen Lambert plans, implements, manages, and evaluates the organization's family support, professional support, and volunteer programs – most notably facilitating the International Pediatric Feeding Disorder Conference. Prior to joining Feeding Matters, Jen held leadership positions of increasing responsibility at Head Start –a program of the United States Department of Health and Human Services that provides comprehensive early childhood education, health, nutrition, and parent involvement services to low-income children and their families.



FINANCIAL DISCLOSURE

Receives a salary from Feeding Matters.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

CARMEN LAZOREK, BSC, BSC(OT), MRSC

As the Practice Director for Provincial Occupational Therapy in Alberta Health Services (AHS), Carmen collaborates to advance occupational therapy practice and interprofessional allied health practice through the development of standardized, evidence-informed approaches to service delivery. With experience across a variety of practice settings and leadership roles, she is committed to client-centered care delivery and excellence in professional practice. Carmen has consulted to adult and pediatric feeding and swallowing initiatives in AHS. She has most recently consulted to a national occupational therapy expert group, presented at a CAOT conference and has presented at a variety of provincial professional practice sessions.



FINANCIAL DISCLOSURE

Receives a salary from Alberta Health Services.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

SABINE MARINSCHKEK

Sabine Marinschek holds a master's degree with distinction in psychology from the University of Vienna as well as a Doctor's degree in medical sciences from the Medical University of Graz. Furthermore, she works as a research assistant at the University Hospital for Psychological and Psychiatric medicine of Graz. She is specialized in early infancy of childhood and has a certification in children, youth and family psychology as well as a certification in online psychological counseling. She has already written and published important research works on this subject as a research assistant at the University Children's Clinic Graz. Sabine Marinschek is responsible for data analysis and research as well as the psychological coaching during the tube weaning process at NoTube.



FINANCIAL DISCLOSURE

Receives a salary from No-Tube non-profit LLC.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

MELANIE MATIISEN-DEWAR, M.SLP, R-SLP, SLP(C)

Melanie Matiisen-Dewar is the Unit Manager for Allied Health, Rehabilitation Stream at the Alberta Children's Hospital. She is a co-chair of the PEAS Roles & Implementation Working Group. She oversees the Calgary Zone Pediatric Eating, Feeding, and Swallowing Service, which has seen significant evolution and growth in recent months, and includes team members from the disciplines of psychology, dietetics, occupational therapy, and speech-language pathology. Melanie is a speech-language pathologist by background, and has worked in centers across Alberta, and with a range of populations and age groups. She is passionate about best-practice and outcomes, and is helping to propel the work of the PEAS project, and adapt practices and service provisions in her programs and disciplines to best meet the needs of children and their families.



FINANCIAL DISCLOSURE

Receives a salary from Alberta Health Services; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

ANNA MILES, PHD

Dr. Anna Miles is a practicing speech-language therapist with 20 years of experience working in the acute and community setting. Anna is a senior lecturer at The University of Auckland. She is a researcher, lecturer, and clinician in the area of voice and swallowing disorders. Anna runs a hospital-based student teaching clinic as well as an outpatient voice and swallowing rehabilitation clinic. She is the New Zealand Speech-Language Therapists' Association Clinical Expert in Dysphagia. The Swallowing Research Laboratory in the Centre of Brain Research at The University of Auckland, led by Dr Miles, strives to improve the lives of people with swallowing difficulties through improved assessment, treatment, and medical education. The laboratory hopes to reduce the risks of pneumonia and death associated with swallowing difficulties as well as improve the quality of life of sufferers.



FINANCIAL DISCLOSURE

Receives a salary from University of Auckland; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference; is receiving an honorarium from New Zealand Speech Language Therapists' Association; is receiving an honorarium from Taylor & Francis- Speech Language & Hearing Journal.

NONFINANCIAL DISCLOSURE

Serves as an executive board member for Laryngology Society of Australasia; serves as an executive board member for Dysphagia Research Society; serves on the editorial board for the International Journal of Speech Language Pathology.

TRICIA MILLER, M.SC., R.SLP, SLP (C)

Tricia Miller is one of three co-chairs supporting Roles & Implementation Working Group within the Alberta Health Services Pediatric Eating And Swallowing project. She is a registered SLP and has the privilege to work with many talented Audiologists, OTs, PTs, SLPs, Social Workers, Early Interventionists, Child and Youth Developmental Specialists, Therapy Assistants, and Administrative Support who work on the Children's Allied Health, SLP and Audiology teams she manages in South Zone, Alberta, Canada. Tricia has had the great fortune to work in health services since 1994 to present. She enjoys the expansive outdoor natural playground with her son, daughter, and husband around the gorgeous Medicine Hat area and Rocky Mountains in Alberta.



FINANCIAL DISCLOSURE

Received a salary from Alberta Health Services.

NONFINANCIAL DISCLOSURE

Member of the leadership team for AHS Pediatric Eating and Swallowing.

JACLYN PEDERSON, MHI

With more than a decade of experience in program development, Jaclyn Pederson's broad knowledge of programming in the public and social sectors includes program and strategic initiative design, fund development, special events, grant writing, and community engagement. A system thinker and positive team builder, she uses transformational leadership principles to develop energized and efficient workgroups that influence significant organizational and systemic change for all affected by pediatric feeding disorder –such as the development of the expanded PFD Alliance. Jaclyn also manages Feeding Matters' strategic partnerships with numerous professional associations including American Speech-Language-Hearing Association (ASHA), American Society of Parenteral and Enteral Nutrition, and the North American Society for Pediatric Gastroenterology, Hepatology and Nutrition (NASPGHAN).



FINANCIAL DISCLOSURE

Receives a salary from Feeding Matters.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

BRANDT PERRY

Brandt Perry is a native of Arizona, where he and his wife Krya raise three energetic children – Austin (8), Brayden (6) and Sydney (3). The family's first encounter with Feeding Matters came in 2016 when 18-month-old Brayden was diagnosed with Eosinophilic Esophagitis (EoE) and severe food allergies and the Perrys were searching for information to navigate the new path in front of them. Brayden eats 100% through his G-tube, but that doesn't slow him down. Brayden's younger sister, Sydney was diagnosed with Food Protein-Induced Enterocolitis Syndrome (FPIES) and numerous food allergies. She also has a G-tube but eats orally as well, which challenges Brandt and Krya to expand their culinary creativity. Fortunately, big brother Austin provides great support to the whole family and simplifies meals by preferring mac & cheese or pizza. Brandt began serving on Feeding Matters Family Advisory Council in 2018 and as a Power of Two Coach in 2019. Outside of his involvement with Feeding Matters, Brandt's philanthropic involvement includes serving Habitat for Humanity, Scottsdale Active 20-30 Club and Phoenix Children's Hospital Leadership Circle. These actions are driven by Brandt's belief that we have a responsibility to give back, to leave the world better than we found it. Brandt earned a Bachelor of Science degree in Accounting from Arizona State University (ASU) and a Master of Business Administration degree from The University of Arizona (UofA), which ensures he always has a winning team in the annual ASU - UofA Territorial Cup football game. Brandt's current professional endeavors focus on developing markets and implementing healthcare imaging solutions around the globe as Vice President of Global Distribution for Orthoscan Inc. Krya and Brandt love outdoor adventures and strive to inspire that same wonder and appreciation of nature in Austin, Brayden and Sydney. The Perry family, and Coco their Great Dane, seize every opportunity to go camping, hiking, biking, rock climbing, kayaking and exploring.



FINANCIAL DISCLOSURE

Nothing financial to disclose.

NONFINANCIAL DISCLOSURE

Chair of the Family Advisory Council; PFDA Support Pillar Lead; and volunteer with Feeding Matters.

JAMES A "JAIME" PHALEN, MD, FAAP

Chief, Developmental Pediatric Services San Antonio Military Health System; Chief Consultant to the US Air Force Surgeon General for Developmental Pediatrics; Adjunct Professor of Peds, University of Texas Health Science Center San Antonio; Assistant Professor of Peds, Uniformed Services University of the Health Sciences. Dr. Phalen received a bachelor's of science degree in biology from Arizona State University; his medical degree from the USUHS F. Edward Hébert School of Medicine in Bethesda, Maryland, and completed a fellowship in developmental-behavioral pediatrics at The Children's Hospital/JFK Partners, Denver, Colorado. He is Chief, Developmental Pediatric Services for the largest military health consortium in the United States, where he leads several interdisciplinary teams (Feeding Team, Autism Clinic, Infant-Toddler Clinic, and Cochlear Implant Board), and co-directs the developmental pediatrics rotation. He published a comprehensive review article on feeding disorders in *Pediatrics in Review* in 2013. From 2007 to 2012, he was a member of the American Academy of Pediatrics PREP® DBPeds Editorial Board.



FINANCIAL DISCLOSURE

Financial: Receives a salary from University Health.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

ROBERTA (BOBBI) PINEDA, PHD, OTR/L, CNT

Dr. Pineda served in pediatric clinical roles at Tampa General Rehabilitation, All Children's Hospital, Duke University Medical Center and University of Florida Shands Hospital from 1992 through 2006 where she gained expertise with outpatient and inpatient pediatric therapy, including services to fragile infants in the neonatal intensive care unit. The premature birth of her first child in addition to her ongoing interest in learning, led her to pursue her doctorate to conduct research with premature infants. Her dissertation investigated an educational intervention to promote breastfeeding in very low birth weight infants. Upon graduation with her doctorate in 2006, she began working at Washington University, where she spent 12 years exploring factors that can improve the lives of infants born prematurely.



She is a member of the American Occupational Therapy Association and the National Association of Neonatal Therapists. She is the co-chair of the Neonatal Therapy Certification Board, which aims to validate the experience and knowledge of those practicing in this advanced area of occupational therapy.

She joined University of Southern California's faculty in early 2020, and plans to continue her research that can impact the lives of high-risk infants and their families, and continue mentoring and advising occupational therapy students.

FINANCIAL DISCLOSURE

Receives a salary from USC; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference; Dr. Pineda is the author of the Neonatal Eating Outcome Assessment. The copyright to the assessment is held by the Washington University Office of Technology Management and is available to researchers and clinicians 'at cost' with no financial benefit to Dr. Pineda.

NONFINANCIAL DISCLOSURE

Serves as a member of the American Occupational Therapy Association; a member of the National Association of Neonatal Therapists; co-chair of the Neonatal Therapy Certification Board.

REBECCA PIPKORN, RD, CD, CNSC

Rebecca Pipkorn is a clinical dietitian specialist at Children's Wisconsin. She works in the gastroenterology department and specializes in malnutrition and enteral tube feeding. Rebecca studied dietetics at Michigan State University and completed an internship at the Presbyterian Hospital of Dallas. She has worked as a pediatric dietitian for almost 20 years.



FINANCIAL DISCLOSURE

Receives a salary from Children's Wisconsin.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

MADELINE RAATZ (BSPPATH)

Madeline is a speech pathologist at the Queensland Children's Hospital (Brisbane, Australia) and is also completing her PhD at the University of Queensland. Madeline has both clinical and research experience providing paediatric feeding services via telepractice. Her PhD, supervised by Professor Liz Ward and Dr. Jeanne Marshall, aims to investigate the reliability of using telepractice to provide paediatric feeding assessments.



FINANCIAL DISCLOSURE

Receives a salary from Queensland Health; receives grants from Children's Hospital Foundation.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

PAULA RABAEY, PHD, OTR/L

Paula Rabaey, Ph.D., is Associate Professor of Occupational Therapy at St. Catherine University in St. Paul, MN. She has 25+ years clinical experience in pediatric occupational therapy including early intervention and feeding, eating, and swallowing. She is a feeding technical expert for the SPOON Foundation and has developed curriculum to train caregivers in orphanages around the world to safely feeding children with disabilities. She recently presented on pediatric feeding and assessment strategies in Tula, Russia in May 2019 and at the 2nd Annual OT conference in Morocco in January 2020. Her dissertation focused on the meaning of mealtime for African American mothers and their young children living in under-resourced areas which was presented at the World Federation of Occupational Therapy Conference in South Africa in 2018.



FINANCIAL DISCLOSURE

Associate Professor at St. Catherine University where she receives a salary; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference; was awarded a grant from the Feeding Matters small grants committee.

NONFINANCIAL DISCLOSURE

Serves as a member of AOTA, WFOT, and SSO-USA.

JILL RABIN MS, CCC-SLP/L IBCLC

Jill Rabin is a pediatric speech-language pathologist and international board certified lactation consultant who has been working with the 0 to 3 population for 34 years. Her areas of specialty include facilitating breastfeeding in at-risk populations, assisting babies with feeding aversion and use of the modified baby-led weaning approach to transition babies with special needs to solids. She has done national and international webinars and presentations on these subjects. She contributed two chapters to the book *Breastfeeding and Down Syndrome* and has written three blog posts on breastfeeding babies with Down syndrome on www.juliasway.org. She also wrote an essay and was quoted in the tenth anniversary edition of Gill Rapley and Tracey Murkett's *Baby-Led Weaning* book. She was featured as a guest on the *Untethered Podcast*, episodes 31 and 82.



FINANCIAL DISCLOSURE

No financial disclosures.

NONFINANCIAL DISCLOSURE

Serves as a member of ASHA; Member of USCLA; Board Member for Julia's Way; Member of Northern Illinois Lactation Consultant Association.

MARION RUSSELL

Dr. Russell is an assistant professor in the Occupational Therapy program at Creighton University and director of the Post-Professional Occupational Doctorate Program. She has taught evidence-based practice courses, practice and capstone in the Entry and Post-Professional Doctor of Occupational Therapy Programs, and mentors several student research projects. Prior to her position, she has taught pediatrics and theory courses at her alma mater, the University of Southern Maine, where she earned her Master of Occupational Therapy after finishing a Bachelor of Arts in English Literature and Psychology at Concordia University in Montreal, Canada. She is originally from Berlin, Germany and has experience working in private practice and clinical settings in the United States, Germany, and Austria. Since 2016, she has been a member of a specialized feeding and eating therapy team at the NoTube Interdisciplinary Therapy Center in Graz, Austria. Prior to that, she worked with medically fragile children at a special purpose private school in Scarborough, Maine. She is an American Occupational Therapy Association certified Eating, Feeding and Swallowing Therapist and continue to specialize in enteral tube weaning and telemedical services. In addition, she has successfully presented the telehealth model to health care teams in both the Netherlands and the US. Through these experiences, she has developed a unique expertise in provision of services via the telehealth model to a broad spectrum of populations. She is currently co-investigator on a project funded by the Dr. George F. Haddix President's Faculty Research Fund/Creighton University to develop a telehealth teaching module, introducing telehealth service delivery in occupational therapy curriculum.



FINANCIAL DISCLOSURE

Contractor with No-Tube non-profit LLC.

NONFINANCIAL DISCLOSURE

Nothing non-financial to disclose.

ERIN ROSS, PHD, CCC-SLP

Dr. Erin Ross received her Ph.D. from the University of Colorado in 2007, followed by a 2-year Post-Doctoral Fellowship in the Section of Nutrition at the University of Colorado Denver. Her Master's Degree is in Speech and Language Pathology, from California State University Stanislaus, which she received in 1988. Dr. Ross is currently an assistant clinical professor in the Department of Pediatrics, School of Medicine, University of Colorado and is on faculty at the Rocky Mountain University of Health Professions. She has authored several book chapters and publications related to feeding preterm infants, infants with medical comorbidities, and children with pediatric feeding disorder (PFD). Dr. Ross provides clinical consultation to several NICUs within the HealthONE system in Denver, in addition to providing professional education and research consultation through Feeding Fundamentals. She created SOFFI®, a training program for caregivers in the NICU and in Early Intervention.



FINANCIAL DISCLOSURE

Receives a salary from Feeding Fundamentals LLC; receives a consulting fee from Nestec and Intertek; receives a speaking fee and has intellectual property rights from Toomey & Associates, Inc.

NONFINANCIAL DISCLOSURE

Serves as the advocacy pillar chair for Feeding Matters.

AIMEE SAYRE, M.A., CCC-SLP

Aimee Sayre, M.A., CCC-SLP received her Bachelor's degree from Pennsylvania State University and her Master's degree from the University of Memphis. Prior to joining the University of Kentucky, Mrs. Sayre worked at a private practice providing speech and language services to the pediatric population. Mrs. Sayre is the Academic Support Services Director for the Department of Communication Sciences and Disorders and a Clinical Instructor in the UK CSD Academic Clinic where she supervises graduate students in the evaluation and treatment of children with speech and language disorders. In addition, Mrs. Sayre teaches Introduction to Diagnostics in Speech Language Pathology at the undergraduate level and Diagnostics Lab at the graduate level. Mrs. Sayre also serves as the ASHA CEU Coordinator for the University of Kentucky College of Health Sciences.



FINANCIAL DISCLOSURE

Receives a salary from University of Kentucky

NONFINANCIAL DISCLOSURE

Serves as the advocacy pillar chair for Feeding Matters

GRACE RAY SCHUMACHER, RDN

Grace holds an undergraduate degree in Dietetics from the University of Alaska Anchorage. She is an advocate with the International Federation of Eating Disorders Dietitians (IFEDD) and the Eating Disorders Coalition (EDC). Grace is currently working toward eating disorders specialization through the International Association of Eating Disorders Professionals (iaedp™). She founded the Alaska State Chapter of the iaedp Foundation in 2018, bringing eating disorders awareness to The Last Frontier and making specialty training accessible to medical and behavioral health providers throughout Alaska.



FINANCIAL DISCLOSURE

Receives a salary from Nutrition Partnership, LLC.

NONFINANCIAL DISCLOSURE

Member of the Feeding Matters conference committee.

KAY A. TOOMEY, PH.D.

Dr. Kay A. Toomey is a Pediatric Psychologist who has worked with children who don't eat for almost 35 years. She has developed the SOS Approach to Feeding as a family-centered program for assessing and treating children with feeding problems. Dr. Toomey speaks nationally and internationally about her approach. She also acts as a consultant to Gerber Products. Dr. Toomey helped to form The Children's Hospital – Denver's Pediatric Oral Feeding Clinic, as well as the Rose Medical Center's Pediatric Feeding Center. Dr. Toomey co-chaired the Pediatric Therapy Services Department at Rose Medical Center prior to entering private practice. Dr. Toomey acted as the Clinical Director for Toomey & Associates, Inc.'s Feeding Clinic for six years and SOS Feeding Solutions at STAR for eight years. Dr. Toomey is currently the President of Toomey & Associates, Inc., and acts as a Clinical Consultant to the Feeding Clinic at STAR Institute.



FINANCIAL DISCLOSURE

Receives a salary from Toomey & Associates, Inc.; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference; receives a consulting fee from Nestec.

NONFINANCIAL DISCLOSURE

Serves as a founding medical professional council member with Feeding Matters; serves as a member of the PFD Alliance with Feeding Matters.

JUSTINE TURNER, MBBS, FRACP, PHD

Dr. Justine Turner is a pediatric gastroenterologist and Professor at the University of Alberta. Dr. Turner completed her General Pediatrics training in 1996 in Perth, Western Australia. She then completed seven years of sub-specialty training in Pediatric Gastroenterology and Nutrition, including a two year Fellowship at the Hospital for Sick Children, and six years of nutrition research training. Dr. Turner is currently co-lead of a CIHR funded translational research laboratory at the University of Alberta. She is co-principal investigator for the MNCY SCN HOIF II funded Provincial Eating and Swallowing (PEAS) Project across Alberta. Dr Turner's clinical research interests include infant and adolescent nutrition and the effect of chronic gastrointestinal diseases on nutrition. She has been medical lead for the Pediatric Home Nutrition Support Program at Stollery Children's Hospital since 2010. She is also medical lead for the Celiac Disease Clinic and the Glenrose Rehabilitation Hospital Pediatric Feeding Clinic. She is Associate Editor for the Journal of Pediatric Gastroenterology Hepatology and Nutrition (Nutrition Sector) and is on the Editorial Board for the Journal of Parenteral and Enteral Nutrition.



FINANCIAL DISCLOSURE

Receives a salary from University of Alberta; receives a speaking fee from Nutricia North America; receives grants from Baxter Cooperation and VectivBio.

NONFINANCIAL DISCLOSURE

Chair of the Feeding Matters conference committee.

LEAH WALSH, MS, CCC-SLP

Leah Walsh is based out of Austin, TX and is a licensed and certified speech-language pathologist, feeding therapist, and parent of two fun littles (one adventurous eater and one with PFD). She is a Clinical Manager at a managed care organization where she oversees speech therapy prior authorization. She also provides private consultations to assist families with coordinating care to identify the proper professional when the family suspects their infant or child may have tethered oral tissues, feeding/swallowing concerns, nutritional deficits, and/or speech/language concerns. Stay in touch with her at leah@tinymightyvoices.com.



FINANCIAL DISCLOSURE

Receives a salary Superior Healthplan and Leah Walsh Consulting; is receiving an honorarium from Feeding Matters for CE session at the 2021 International Pediatric Feeding Disorder Conference.

NONFINANCIAL DISCLOSURE

Serves as a member of ASHA; has two children with a PFD.

ACCREDITATION & DESIGNATION STATEMENTS

Accreditation and Designation Statements - 8th International Pediatric Feeding Disorder Conference

Accreditation and Designation Statements and Disclosure Report
8th International Pediatric Feeding Disorder Conference

Live Activity Dates: April 28 – April 30, 2021
Enduring Activity Dates: April 30 2021 – May 31, 2021

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of PeerPoint Medical Education Institute and Feeding Matters. PeerPoint Medical Education Institute is accredited by the ACCME to provide continuing medical education for physicians. PeerPoint Medical Education Institute designates the live and enduring format for this educational activity for a maximum of 19.50 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



AOTA: Certificate of Attendance

Attendees participating in pre-conference, live and on-demand sessions can earn a maximum of 22.5 AOTA CEUs

- Attendees who only view the live event can earn up to 12 AOTA CEUs
- Attendees who view the live event and on demand sessions (30 days after the live event) can earn up to 19.5 AOTA CEUs
- Attendees who view all of the sessions on demand (30 days after the live event) can earn up to 19.5 AOTA CEUS
- Attendees who view the pre-conference can earn 3 AOTA CEUs



ASHA: CEU Credits Earned

Attendees participating in pre-conference, live and on-demand sessions can earn a maximum of 19.5 ASHA CEUs

- Attendees who view the pre conference will earn .25 ASHA CEUs
- Attendees who only view the live event can earn up to 1.2 ASHA CEUs.
- Attendees who view a combination of all the live, and on demand sessions (30 days after the live event) can earn up to 1.95 ASHA CEUs.
- Attendees who view all of the sessions on demand (30 days after the live event) can earn up to 1.95 ASHA CEUs.



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 FIRST THINGS FIRST

If you live in Arizona and are interested in a one hour networking opportunity to talk about the community driven change that we would like to see in our community around PFD please

email: conference@feedingmatters.org